

ACTIVITY 9

Segmenting Words

PURPOSE:

To increase skill in segmenting CVC words.

SUPPLIES:

List of words for segmenting

GOAL:

Segment words into phonemes. The student will be able to say a sound in a word each time a finger is held up.

TIMELINE:

This activity can continue throughout the year as determined by the classroom teacher.

PROCEDURE:

1. Sit next to the student.
2. Explain to the student that he or she will be practicing saying sounds in words.
3. Explanation: *"I'll say a word and each time I hold up a finger, you'll say a sound in that word."*
4. Model:
Hold up fingers in a left to right order (from the student's perspective). Say "cat". Next, hold up 1 finger and make the /k/ sound. Hold up a second finger and make the /a/ sound. Continue with holding up the third finger and make the /t/ sound. Now say the whole word "cat".
5. Practice:
Volunteer says the word "pig", and encourages student to make each sound as individual fingers are displayed (as explained in Step 4).
6. If student responds incorrectly, go back to Step 4 and model a new word.

Note: Start with the level 1 words, if students are successful with level 1 words then move onto level 2 words.